

# UNIVERSITY OF CALIFORNIA SANTA BARBARA

## CENTER FOR SCHOOL-BASED YOUTH DEVELOPMENT

### SOCIAL EMOTIONAL HEALTH SURVEY-SECONDARY (SEHS-S)

#### KEY VALIDATION STUDIES

Schools use the SEHS-S to foster students' well-being. This is a brief list of its validation studies.

#### INTERNATIONAL STUDIES

**2015**  
Ito, A., Smith, D. C., You, S., Shimoda, Y., & Furlong, M. J. (2015). Validation of the Social Emotional Health Survey-Secondary for Japanese students. *Contemporary School Psychology, 19*, 243-252.

**2016**  
ItLee, S., You, S., & Furlong, M. J. (2016). Validation of the Social Emotional Health Survey for Korean school students. *Child Indicators Research, 9*, 73-92.

**2016**  
Pan Yan-Gu, Zhang Da-Jun, Chen Wan-Fen, & Liu Guang-Zeng. (2016). Preliminary validation of the Social and Emotional Health Survey in Chinese secondary school students. *Chinese Journal of Clinical Psychology, 24*, 680-683.

**2017**  
Telef, B. B., & Furlong, M. J. (2017). Adaptation and validation of the Social Emotional Health Survey-Secondary into Turkish culture. *International Journal of School & Educational Psychology, 5*, 255-265.

**2017**  
Xie, J., Liu, S., Yang, C., & Furlong, M. J. (2017). Chinese Version of Social and Emotional Health Survey-Secondary. *Chinese Journal of Clinical Psychology, 25*, 1012-1026.

**2019**  
Iida, J., Ito, A., Aoyama, I., Sugimoto, K., Endo, H., & Furlong, M. J. (2019). Development of Japanese version of Social Emotional Health Survey. *The Japanese Journal of Psychology, 90*, 32-41.

**2019**  
Piqueras, J. A., Rodriguez-Jimenez, T., Marzo, J. C., Rivera-Riquelme, M., Martinez-Gonzalez, A. E., Falco, R., & Furlong, M. J. (2019). Social Emotional Health Survey-Secondary (SEHS-S): A universal screening measure of Social-Emotional strengths for Spanish-speaking adolescents. *International Journal of Environment Research Public Health, 16*, 4982.

**2021**  
Iida, J., Ito, A., Aoyama, I., Sugimoto, K., Endo, H., & Furlong, M. J. (2021). Validating a social emotional wellness survey for Japanese elementary school students. *Educational and Developmental Psychologist*.

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[covitalityucsb](https://covitalityucsb)

[mfurlong@ucsb.edu](mailto:mfurlong@ucsb.edu)

#### U.S. STUDIES

**2014**  
Furlong, M. J., You, S., Renshaw, T. L., Smith, D. C., & O'Malley, M. D. (2014). Preliminary development and validation of the Social and Emotional Health Survey for secondary students. *Social Indicators Research, 117*, 1011-1032.

**2014**  
You, S., Dowdy, E., Furlong, M. J., Renshaw, T., Smith, D. C., & O'Malley, M. D. (2014). Further validation of the Social and Emotional Health Survey for high school students. *Applied Quality of Life Research, 9*, 997-1015.

**2015**  
You, S., Furlong, M. J., Felix, E., & O'Malley, M. D. (2015). Validation of the Social and Emotional Health Survey for five sociocultural groups: Multigroup invariance and latent mean analyses. *Psychology in the Schools, 52*, 349-362.

**2015**  
Lenzi, M., Dougherty, D., Furlong, M. J., Dowdy, E., & Sharkey, J. D. (2015). The configuration protective model: Factors associated with adolescent behavioral and emotional problems. *Journal of Applied Developmental Psychology, 38*, 49-59.

**2017**  
Furlong, M. J., Fullchange, A., & Dowdy, E. (2017). Effects of mischievous responding on the results of school-based mental health screening: I love rum raisin ice cream, really, I do! *School Psychology Quarterly, 32*, 320-335.

**2018**  
Dowdy, E., Furlong, M. J., Nylund-Gibson, K., Moore, S., & Moffa, K. (2018). Initial validation of the Social Emotional Distress Scale to support complete mental health screening. *Assessment for Effective Intervention, 43*, 241-248.

**2019**  
Moore, S., Dowdy, E., Nylund-Gibson, K., & Furlong, M. J. (2019). An empirical approach to complete mental health classification in adolescents. *School Mental Health, 11*, 438-453.

**2019**  
Moore, S., Dowdy, E., Nylund-Gibson, K., & Furlong, M. J. (2019). A latent transition analysis of the longitudinal stability of dual-factor mental health in adolescence. *Journal of School Psychology, 73*, 56-73.

**2020**  
Wagle, R., Dowdy, E., Furlong, M. J., Nylund-Gibson, K., Carter, D., & Hinton, T. (2020). Anonymous vs. self-identified response formats: Implications for mental health screening in schools. *Assessment for Effective Intervention*. First online 30 September, 2020.

**2021**  
Furlong, M. J., Dowdy, E., Nylund-Gibson, K., Wagle, R., Carter, D., & Hinton, T. (2021). Enhancement and standardization of a universal social-emotional health measure for students' psychological strengths. *Journal of Well-Being Assessment*.

**2021**  
Hinton, T., Dowdy, E., Nylund-Gibson, K., Furlong, M. J., & Carter, D. (2020, in press). Examining the Social Emotional Health Survey-Secondary for use with Latinx youth. *Journal of Psychoeducational Assessment, 39*, 242-246.

