



# MICHAEL J. FURLONG, PHD

DISTINGUISHED PROFESSOR EMERITUS  
AND RESEARCH PROFESSOR



## CONTACT

- 805-453-4955
- [mfurlong@ucsb.edu](mailto:mfurlong@ucsb.edu)
- [www.covitalityucsb.info](http://www.covitalityucsb.info)
- ResearchGate
- Full Vitae

## PROFILE

I am a Distinguished Professor Emeritus of School Psychology and hold the 2021-2022 Edward A. Dickson Emeritus Professorship at the University of California Santa Barbara. I collaborate with colleagues on Project Covitality that supports schools' efforts to foster all students' social-emotional development and complete mental health.

## EDUCATION

### BA Sociology

University of Southern California  
1973

### MEd

University of Hawai'i, Manoa  
1976

### PhD Education

University of California Santa  
Barbara, 1980

## RECOGNITIONS

- APA Fellow Division 16
- AERA Fellow
- Society Study of School Psychology
- Edward Dickson Emeritus Professorship, 2021-2022
- National School Mental Health Research Award 2022
- Editor, Journal of School Violence (2007-2015)

## PROFESSIONAL POSITIONS

### SCHOOL PSYCHOLOGIST

Honolulu School District (1980-1982)  
Santa Barbara School District (1985-1990)

### RESEARCH AND TEACHING

**Professor, UC Santa Barbara 1982-1985, 1990-2018**

### RESEARCH

200+ articles in peer-reviewed journals  
70 book chapters  
15 books and monographs  
\$7,500,000+ in research funding

### ADMINISTRATION

#### Department Chair

Counseling, Clinical, School Psychology, 2002-2010

#### Interim Co-Dean

Gevirtz Graduate School of Education, 2014-2015

#### Associate Dean for Research

Gevirtz Graduate School of Education, 2016-2018

### RECENT PUBLICATIONS

Allen, K.-A., Furlong, M. J., Suldo, S., & Vella-Brodrick, D. (Eds.). (2022). Handbook of positive psychology in schools: In support of positive educational processes (3rd ed.). Routledge, Taylor & Francis.

Furlong, M. J., Smith, D. C., Springer, T., & Dowdy, E. (2021). Bored with school! Bored with life? Well-being characteristics associated with a school boredom mindset. Journal of Positive School Psychology, 5(1), 42-64. <https://www.journalppw.com/index.php/JPPW/article/view/261/95>