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Title: Professor
Department of Counseling, Clinical, and School Psychology
University of California, Santa Barbara

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Education

2006 **Ph.D. in Educational Psychology**
University of Georgia, Athens, GA
APA Approved School Psychology Program, Specialization in pediatric psychology

2003 **M.Ed. in Educational Psychology**
University of Georgia, Athens, GA

1999 **B.S. in Communications**
Florida State University, Tallahassee, FL

Professional Experience

2017 – current **Professor**
Department of Counseling, Clinical, and School Psychology
University of California, Santa Barbara

2013 – 2017 **Associate Professor**
University of California, Santa Barbara

2007 - 2013 **Assistant Professor**
University of California, Santa Barbara

2004 - 2007 **Instructor**
Independent and Distance Learning
University of Georgia

2006 - 2007 **School Psychologist**
Garden Grove Unified School District, Garden Grove, CA

2005 - 2006 **Pre-doctoral Psychology Intern**
University of Southern California/Childrens Hospital Los Angeles
APA Approved Clinical Psychology Internship, Los Angeles, CA

2003 - 2005 **Psychological Assistant**
Positive Outcomes Psychological Services, Athens, GA

Honors & Awards

2020 Service Award, National Association of School Psychology School Psychology Review

2015 Invited Panelist, School Psychology Research Collaboration Conference

2014 Editorial Board Member Recognition of Excellence, Journal of School Violence

2013 Editorial Board Service Award, School Psychology Quarterly

2012 Regents Junior Faculty Fellowship Award

2009 Early Career Scholar, School Psychology Research Collaboration Conference

2008-2010 Academic Senate Faculty Professional Development Grant

2008 Diversity Faculty Enrichment Award

2005 Outstanding Teaching Assistant Award, University of Georgia

Credentials

Licensed Psychologist, CA PSY 23786
Nationally Certified School Psychologist, #46969
California Pupil Personnel Services Credential

Publications

(advisee and student co-authors in bold)

Journal Articles

- Moore, S.A.**, Long, A.C., Coyle, S., Cooper, J.M., **Mayworm, A.M.**, **Amirazizi, S.**, Edyburn, K.L., PannoZZo, P., Choe, D., Miller, F.G., **Eklund, K.**, Bohnenkamp, J., Whitcomb, S., Raines, T.C., & Dowdy, E. (accepted, 2022). A roadmap to equitable school mental health screening. *Journal of School Psychology*.
- Gao, R., Raygoza, A., DiStefano, C., Greer, F., & Dowdy, E. (in press). Assessing measurement equivalence of PSC-17 across teacher and parent respondents. *School Psychology International*.
- Bertone, A.**, Dowdy, E., & **Spiess, M.** (2021). Educando a nuestros hijos: Parental engagement in head start preschools among Latinx parents. *Perspectives in Early Childhood Education and Psychology*.
- Edelman, E.**, **Amarazizi, S.**, Quirk, M. & Dowdy, E. (2021). Transition to kindergarten: the role of parental efficacy during COVID-19. *Perspectives in Early Childhood Education and Psychology*, 6, 107-130.
- Furlong, M. J., **Paz, J. L.**, **Carter, D.**, Dowdy, E., Nylund-Gibson, K. (2022). Extending validation of a covitality social emotional health measure for middle school students. *Contemporary School Psychology*. doi: 10.1007/s40688-022-00411-x
- Edyburn, K.**, **Bertone, A.**, Raines, T., **Hinton, T.**, **Twyford, J.**, & Dowdy, E. (2022). Integrating intersectionality, social determinants of health, and healing: A new training framework for school-based mental health. *School Psychology Review*. doi:10.1080/2372966X.2021.2024767
- Chan, M.**, Sharkey, J. D., Nylund-Gibson, K., Dowdy, E., & Furlong, M. (2022). Social support profiles associations with adolescents' psychological and academic functioning. *Journal of School Psychology*, 91. 160-177. doi: 10.1016/j.jsp.2022.01.006
- Wagle, R.**, Dowdy, E., Furlong, M.J., Nylund-Gibson, K., **Carter, D.**, & **Hinton, T.** (2022). Anonymous vs. self-identified response formats: Implications for mental health screening in schools. *Assessment for Effective Intervention*, 47, 112-117. doi: 10.1177/1534508420959439
- Chan, M.**, Furlong, M., Nylund-Gibson, K., & Dowdy, E. (2021). Heterogeneity among moderate mental health students on the Mental Health Continuum-Short Form (MHC-SF). *School Mental Health*. doi: 10.1007/s12310-021-09476-0
- Furlong, M. J., Piqueres, J.A., Gutiérrez, L. C., Dowdy, E., Gibson, K. N., **Chan, M.**, Soto-Sanz, V., Marzo, J. C., Rodríguez-Jiménez, T., & Martínez-González, A. E. (2021). Assessing college students' social and emotional strengths; a cross-cultural comparison from Mexico, United States, and Spain. *European Journal of Psychology and Educational Research*. 11(1), 123-137. <https://doi.org/10.12973/ejper.4.2.119>
- Furlong, M., Smith, D., Springer, T., & Dowdy, E. (2021). Bored with school? Bored with life? Wellbeing characteristics associated with a school boredom mindset. *Journal of Positive School Psychology*, 5, 42-63.
- Wagle, R.**, Dowdy, E., Nylund-Gibson, K., Sharkey, J., **Carter, D.** & Furlong, M. (2021). School belonging constellations considering complete mental health in primary schools. *Educational and Developmental Psychologist*, 38, 173-185. doi: 10.1080/20590776.2021.1964071
- Furlong, M.J., Dowdy, E., Nylund-Gibson, K., **Wagle, R.**, **Carter, D.**, & **Hinton, T.** (2021). Enhancement and standardization of a universal social-emotional health measure for students' psychological strengths. *Journal of Well-Being Assessment*. doi: 10.1007/s41543-020-00032-2

- Moore, S., Dowdy, E., Fleury, I., DiStefano, C., & Greer, F.** (2021). Comparing informants for mental health screening at the preschool level. *School Psychology Review*. doi:10.1080/2372966X.2020.1841546
- Chan, M., Yang, C., Furlong, M., Dowdy, E., & Xie, J.** (2021). Association between social-emotional strengths and school membership: A cross-cultural comparison. *International Journal of School & Educational Psychology*, 9, 158-171. doi: 10.1080/21683603.2019.1677539
- Moore, S., Dowdy, E., Hinton, T., DiStefano, C., & Greer, F.** (2020). Moving towards implementation of universal mental health screening by examining attitudes toward school-based practices. *Behavioral Disorders*. doi: 10.1177/0198742920982591
- Hinton, T., Dowdy, E., Furlong, M.J., Nylund-Gibson, K., Carter, D., & Wagle, R.** (2021). Examining the Social Emotional Health Survey-Secondary for use with Latinx youth. *Journal of Psychoeducational Assessment*, 39. doi: 10.1177/0734282920953236
- Fleury, I. & Dowdy, E.** (2020). Social media monitoring of students for harm and threat prevention: Ethical considerations for school psychologists. *Contemporary School Psychology*. doi:10.1007/s40688-020-00311-y
- DiStefano, C., Go, J., Greer, F., Shi, D., & Dowdy, E. (2020). Examination of method effects with a social-emotional screening instrument across parent and teacher raters. *Psychological Test and Assessment Modeling*, 62, 359-374.
- Wagle, R. & Dowdy, E.** (2020). Legal and ethical considerations for family-school engagement with undocumented families. *Contemporary School Psychology*, 24, 400-405. doi: 10.1007/s40688-020-00278-w
- Yang, C., Sharkey, J., Reed, L., & Dowdy, E. (2020). Cyberbullying victimization and student engagement among adolescents: How does school climate matter? *School Psychology*, 35, 158-169. doi: 10.1037/spq0000353
- Edyburn, K., Dowdy, E., DiStefano, C., Bertone, A., & Greer, F.** (2020). Measurement invariance of the English and Spanish BASC-3 Behavioral and Emotional Screening System Parent Preschool forms. *Early Childhood Research Quarterly*, 51, 307-316. doi: 10.1016/j.ecresq.2019.12.002
- Moffa, K., Wagle, R., Dowdy, E., Palikara, O., Ortega, S., Dougherty, D., & Furlong, M.** (2019). The Me and My School Questionnaire: Examining the cross-cultural validity of a children's self-report mental health measure. *International Journal of School and Educational Psychology*, 9, 31-41. <https://doi.org/10.1080/21683603.2019.1650858>
- Moore, S., Mayworm, A., Stein, R., Sharkey, J., & Dowdy, E.** (2019). Languishing students: linking complete mental health screening in schools Moving from universal to tier II intervention. *Journal of Applied School Psychology*, 35, 257-289. doi: 10.1080/15377903.2019.1577780
- Dever, B., Dowdy, E., & DiStefano, C. (2019). Examining the stability, accuracy, and predictive validity of behavioral-emotional screening scores across time to inform repeated screening procedures. *School Psychology Review*, 47, 360-371. doi:10.17105/SPR-2017-0092.V47-4
- Moore, S., Dowdy, E., Nylund-Gibson, K., & Furlong, M.** (2019). A latent transition analysis of the longitudinal stability of dual-factor mental health in adolescence. *Journal of School Psychology*, 73, 56-73. doi:10.1016/j.jsp.2019.03.003
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- Moore, S., Dowdy, E., Nylund-Gibson, K., & Furlong, M.** (2019). An empirical approach to complete mental health classification in adolescents. *School Mental Health*. doi:10.1007/s12310-019-09311-7
- Wroblewski, A., Sharkey, J., Dowdy, E., & Kim, E.** (2019). Social emotional screening to predict truancy severity: Recommendations for educators. *Journal of Positive Behavior Interventions*, 21, 19-29. doi:10.1177/1098300718768773
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- the BASC3 BESS Parent Preschool Form. *Journal of Psychoeducational Assessment*, 181-193. doi: 10.1177/0734282917739109
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- Carnazzo, K.**, Dowdy, E., Furlong, M. & Quirk, M. (2018) An evaluation of the *Social Emotional Health Survey-Secondary* for use with students with learning disabilities. *Psychology in the Schools*, 56, 433-446. doi:10.1002/pits.22199
- Bertone, A., Moffa, K., Wagle, R., Fleury, I., & Dowdy, E.** (2018). Considerations for mental health screening with Latinx dual language learners. *Contemporary School Psychologist*. doi: 10.1007/x40688-018-0205-y
- Felix, E. **Binmoeller, C.**, Sharkey, J. D., Dowdy, E., Furlong, M. J., & Latham, N. (2018). The influence of different longitudinal patterns of peer victimization on psychosocial adjustment. *Journal of School Violence*. doi:10.1080/15388220.2018.1528552
- Twyford, J., Buckley, L., **Moffa, K.** & Dowdy, E. (2018). The Strengths and Difficulties Questionnaire (SDQ): Factor structure of the self-report form in Latino American youth. *International Journal of School & Educational Psychology*. doi: 10.1080/21683603.2017.1414005
- Dowdy, E., Furlong, M., Nylund-Gibson, K., **Moore, S., & Moffa, K.** (2018). Initial validation of the Social Emotional Distress survey to support complete mental health screening. *Assessment for Effective Intervention*, 43, 241-248. doi: 10.1177/1534508417749871
- DiStefano, C., Greer, F., & Dowdy, E. (2017). Examining the BASC-3 BESS Parent Form-Preschool using rasch methodology. *Assessment*, 1-14. doi:10.1177/107319111772312
- Moore, S.**, Dowdy, E., & Furlong, M. (2017). Using the Depression, Anxiety, Stress Scales–21 with U.S. adolescents: An alternate models analysis. *Journal of Psychoeducational Assessment*, 35, 581-598. doi: 10.1177/0734282916651537
- Quirk, M., Dowdy, E., **Goldstein, A., & Carnazzo, K.** (2017). School readiness as a longitudinal predictor of social emotional and reading performance across the elementary grades. *Assessment for Effective Intervention*. doi:10.1177/1534508417719680
- Furlong, M., **Fullchange, A.**, & Dowdy, E. (2017). Exploring the effects of mischievous response patterns on the results of complete mental health screening: I love rum raisin ice cream, really I do! *School Psychology Quarterly*, 32, 320-335. doi:10.1037/spq0000168
- Kim, E.**, Dowdy, E., Furlong, M., & You, S. (2016). Mental health profiles and quality of life outcomes among Korean adolescents. *School Psychology International*, 38, 98-116. doi:10.1177/0143034316682296
- Quirk, M., Dowdy, E., Dever, B. **Bolton, C., & Carnazzo, K.** (2016). Universal screening of school readiness at kindergarten entry. *Journal of Psychoeducational Assessment*. doi:10.1177/0734282916665743
- Dowdy, E., Harrell-Williams, L. M., Dever, B. V., Furlong, M. J., **Moore, S.**, Raines, T. C., & Kamphaus, R. W. (2016). Predictive validity of a student self-report screener of behavioral and emotional risk in an urban high school. *School Psychology Review*, 45, 458-476. doi:10.17105/SPR45-4.458-476
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- Dever, B., Raines, T., & Dowdy, E. (2016). Factor structure and differential item functioning of the BASC-2 BESS Spanish Language Parent Form. *School Psychology Quarterly*, 31, 213-255. doi:10.1037/spq0000131
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- Dowdy, E., Dever, B. V., Raines, T., & **Moffa, K.** (2016). A preliminary investigation into the added value of multiple gates and informants in universal screening for behavioral and emotional risk. *Journal of Applied School Psychology*, 32, 178-198. doi:10.1080/15377903.2016.1165327
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- Navab, A.,** Koegel, B., Dowdy, E., & Vernon, T. (2015). Ethical considerations in the application of the scientist-practitioner model for psychologists conducting intervention research. *Journal of Contemporary Psychology*. doi:10.1007/s10879-015-9314-3
- Lenzi, M., **Dougherty, D.,** Furlong, M. J., Dowdy, E., & Sharkey, J. D. (2015). The configuration protective model: Factors associated with adolescent behavioral and emotional problems. *Journal of Applied Developmental Psychology*, 49–59. doi:10.1016/j.appdev.2015.03.003
- Dowdy, E., Furlong, M. J., Raines, T., Boverly, B., Kauffman, B., Kamphaus, R., ... Murdock, J. (2015). Enhancing school-based mental health services with a preventive and promotive approach to universal screening for complete mental health. *Journal of Educational and Psychological Consultation*, 25, 1–20. doi:10.1080/10474412.2014.929951
- Dever, B. D., Dowdy, E., Raines, T., & **Carnazzo, K.** (2015). Stability and change of behavioral and emotional screening scores. *Psychology in the Schools*, 74, 453–472. doi:10.1177/0013164413513460
- Mayworm, A.,** Dowdy, E., **Rebelez, J., & Gopaul, K.** (2014). Assessment and treatment of selective mutism with English language learners. *Contemporary School Psychology*. doi:10.1007/s40688-014-0035-5
- Furlong, M., Dowdy, E., **Carnazzo, K.,** Boverly, B., & **Kim, E.** (2014). Covitality: Fostering the building blocks of complete mental health. *NASP Communiqué*, 42, 1–29.
- Twyford, J.,** Dowdy, E., & Sharkey, J. (2014). Implications of self-reported levels of hope in Latino and Latina youth on probation. *Journal of Juvenile Justice*, 3, 72–82.
- Kim, E. K.,** Furlong, M. J., Dowdy, E., & Felix, E. D. (2014). Exploring the relative contribution of the strength and distress components of dual-factor complete mental health screening. *Canadian Journal of School Psychology*, 29, 127–140. doi:10.1177/0829573514529567
- Dowdy, E., Nylund-Gibson, K., Felix, E. D., **Morovati, D., Carnazzo, K., & Dever, B. D.** (2014). Long-term stability of screening for behavioral and emotional risk. *Educational and Psychological Measurement*, 74, 453–472. doi:10.1177/0013164413513460
- Eklund, K., & Dowdy, E.** (2014). Screening for behavioral and emotional risk versus traditional school identification methods. *School Mental Health*, 6, 40–49. doi:10.1007/s12310-013-9109-1
- You, S., Furlong, M. J., Dowdy, E., Renshaw, T. L., Smith, D. C., & O'Malley, M. D. (2014). Further validation of the Social and Emotional Health Survey for high school students. *Applied Research in Quality of Life*, 9, 997–1015. doi:10.1007/s11482-013-9282-2

- Dever, B., Kamphaus, R., Dowdy, E., Raines, T., & DiStefano, C. (2013). Surveillance of middle and high school mental health risk by student self-report screener. *Western Journal of Emergency Medicine, 14*, 384-390. doi: 0.5811/westjem.2013.2.15349
- Dowdy, E., **Chin, J.**, & Quirk, M. (2013). Preschool screening: An examination of the Behavioral and Emotional Screening System Preschool Teacher Form (BESS Preschool). *Journal of Psychoeducational Assessment, 31*, 578-584. doi:10.1177/0734282913475779
- Brown, J. A.**, Jimerson, S. R., Dowdy, E., **Gonzalez, V.** & **Stewart, K.** (2013). Assessing the effects of school-wide Second Step implementation in a predominately English language learner, low SES, Latino/a sample. *Psychology in the Schools, 49*, 864-875. doi:10.1002/pits.21639
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- Dowdy, E., Kamphaus, R.W., **Abdou, A. S.**, & **Twyford, J.** (2013). Detection of symptoms of prevalent mental health disorders of childhood with the parent form of the Behavioral and Emotional Screening System. *Assessment for Effective Intervention, 38*, 192-198. doi:10.1177/1534508412447009
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- Dowdy, E., **Doane, K.**, **Eklund, K.**, & Dever, B. (2013). A comparison of teacher nomination and screening to identify behavioral and emotional risk within a sample of underrepresented students. *Journal of Emotional and Behavioral Disorders, 21*, 127-137. doi:10.1177/1063426611417627
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- Dever, B., **Mays, K.**, Kamphaus, R.W., & Dowdy, E. (2012). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. *Journal of Psychoeducational Assessment, 30*, 488-495. doi:10.1177/0734282912438869
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Book Chapters

- Paz, J., Kim, E. K.**, Dowdy, E., Furlong, M., **Hinton, T.**, Piqueras, J.A., Rodríguez-Jiménez, T., Marzo, J.C., & Coates, S. (in press). *Contemporary assessment of youth comprehensive psychosocial assets: school-based approaches and applications*. In W. Ruch, A. B. Bakker, L. Tay, & F. Gander (Eds.), *Handbook of Positive Psychology Assessment*. European Association of Psychological Assessment.
- Furlong, M.J., Dowdy, E., **Kim, E., Moffa, K., Bertone, A., Yang, C., & Ito, A.** (in press). Assessment

- of complete social emotional health: an international school psychology perspective. In C. Hatzichristou & B.K. Nastasi (Eds.), *Handbook of school psychology in a global context*. Dordrecht, Netherlands: Springer.
- Furlong, M. J., Dowdy, E., **Moore, S., & Kim, E.** (2021). Adapting the dual-factor model for school-based mental health universal screening: Bridging the research to practice boundary. In K-A. Allen, M. J. Furlong, S. Suldo, & D. Vella-Brodrick (Eds.), *Handbook of positive psychology in schools* (3rd ed.). Taylor & Francis.
- Briesch, A., Stoiber, K., Song, S., & Dowdy, E. (2020). Succeeding during your midcareer in university settings. In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of university and professional careers in school psychology*. Routledge.
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Technical Reports, Newsletters, and Encyclopedia Entries

- Hinojosa, G.**, & Dowdy, E. (in press). Political activism: specific considerations for racial justice. In Halpern-Felsher (Ed.). *Encyclopedia of Child and Adolescent Health*. Elsevier.
- Wolf, M. G.**, Nylund-Gibson, K., Dowdy, E. & Furlong, M. (2019). *An analytic approach for deciding between 4- and 6- point likert-type response options*. Report submitted to ERIC for Institute of Education Sciences.
- Dowdy, E. (2018). *Planning Early for Full Professorship*. Invited submission to Society for the Study of School Psychology Early Career Forum.
- Howard, A., Dowdy, E., & **Moffa, K.** (2016). *Triage Personnel Grant: Outcome Evaluation Report*. Technical report submitted to County of Santa Barbara.
- Carnazzo, K.**, Dowdy, E., & Sharkey, J. (2016). California Gang Reduction, Intervention, and Prevention Project (CalGrip): Results of the CalGrip Evaluation. Technical report submitted to the City of Carpinteria.
- Howard, A., Dowdy, E., & **Moffa, K.** (2016). *California Health Facilities Financing Authority Grant (SB 82): Outcome and Process Evaluation Report*. Technical report submitted to County of Santa Barbara.
- Carnazzo, K.**, Dowdy, E., & Sharkey, J. (2016). *California Gang Reduction, Intervention, and Prevention Project: Results of the CalGRIP Meta-Evaluation*. Technical report submitted to City of Carpinteria.
- Dowdy, E. (2015). *Early Career Profile*. Invited submission to Society for the Study of School Psychology Early Career Forum. Available at: <http://ssspresearch.org/earlycareerforum/early-career-profile-erin-dowdy>
- Stein, R.**, Sharkey, J., & Dowdy, E. (2015). *Evaluation of the Check, Connect, and Respect Mentoring Program at San Marcos High School*. A report prepared for Santa Barbara Unified School District.
- Carnazzo, K.**, Dowdy, E., & Furlong, M. (2015). *Social skills prevention program and counseling summary evaluation report*. A report prepared for ESEA evaluation in Santa Barbara Unified School District.
- Jimerson, S. Dowdy, E., **Carnazzo, K.**, & **Haddock, A.** (2014). GUSD multi-tiered system of support implementation survey: the science and practice of assessment, instruction, and intervention. Technical report submitted to Goleta Union School District.
- Moore, S.** & Dowdy, E. (2015). Safety, policies for ensuring. In W. G. Scarlett (Ed.). *Classroom Management: An A-to-Z Guide*. Thousand Oaks, CA: Sage.
- Mendez, S.A.** & Dowdy, E. (2015). Resilience. In W. G. Scarlett (Ed.). *Classroom Management: An A-to-Z Guide*. Thousand Oaks, CA: Sage.
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- Felix, E., **Kim, E.**, Dowdy, E., Sharkey, J. D., & Furlong, M. J. (2013) *Longitudinal Study of Student Outcomes: Final Report*. Report submitted to Fighting Back Santa Maria. Santa Maria, CA.
- Rivera, N., Ortega, K.**, Sharkey, J. D., **Kim, E. K., Prothro, E.**, Furlong, M. J., Dowdy, E., & Felix, E., D. (2012). *Check, Connect, & Respect: Cycle Group Comparison: Technical Report 2009-2012*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA.
- Ortega, K., Rivera, N.**, Sharkey, J.D., Furlong, M. J., Dowdy, E., Felix, E., D., & **Fox, A.** (2010). *Check, Connect, & Respect: The First Nine Sessions: Technical Report 2009-2011*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA.
- Kamphaus, R.W., Dowdy, E.T., & Kroncke, A. (2003). Reliability. In T. Ollendick & C. Schroeder (Eds.), *Encyclopedia of clinical child and pediatric psychology*. New York: Kluwer Academic/Plenum.

Conference and Invited Presentations

- Amairazizi, S., Edelman, E., Spiess, M., Hinojosa, G., & Dowdy, E. (2022, October). Role of adverse childhood experiences (ACEs) in the school system: Ethical and legal considerations. Paper presented at the annual meeting of the Advancing School Mental Health, Minneapolis, MN.
- Gao, R., DiStefano, C., Greer, F., & Dowdy, E. (2022, August). *A MIMIC investigation of the parent ratings of the Pediatric Symptom Checklist-17*. Paper presented at the annual meeting of the American Psychological Association, Minneapolis, MN.
- Gao, R., DiStefano, C., Greer, F., & Dowdy, E. (2022, August). *Assessing Measurement Equivalence of the PSC-17: The Investigation of Teacher and Parent Respondents*. Paper presented at the annual meeting of the American Psychological Association, Minneapolis, MN.
- Arch, D., Nylund-Gibson, K., Furlong, M., Dowdy, E. (2022, April). *The utility of mixture modeling to understanding heterogeneous effects in educational studies*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. (virtual presentation)
- Chan, M., Nylund-Gibson, K., Dowdy, E., Furlong, M., Sharkey, J. (2022, April). *Holistic influence of school ethnic and socioeconomic diversity on school experiences among California Students*. Paper to be presented at the annual meeting of the American Educational Research Association, San Diego, CA. (virtual presentation)
- Gao, R., DiStefano, C., Greer, F., & Dowdy, E. (2022, March). *Investigating subtypes of preschool children's social emotional and behavioral problems*. Paper presented at the Creating Equitable Education Systems in South Carolina conference, Virtual Conference.
- Amirazizi, S., Edelman, E., Fleury, I., Spiess, M., Dowdy, E., & Quirk, M. (2022, Feb). *Parental self-efficacy: impact of a brief school readiness parent intervention*. Paper accepted for presentation at the annual meeting of the National Association of School Psychologists Annual Convention, Boston, MA. Canceled due to Covid.
- Spiess, M., Amirazizi, S., Hinojosa, G., & Dowdy, E. (2022, Feb). *Exploring peer, familial, and school level factors on adolescent well-being*. Paper accepted for presentation at the annual meeting of the National Association of School Psychologists Annual Convention, Boston, MA. Canceled due to Covid.
- Moore, S. Kim, E., & Dowdy, E. (2022, Feb). *Patterns in covitality can inform student wellness promotion*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Boston, MA.

- Edyburn, K., Raines, T., Hinton, T., Twyford, J., & Dowdy, E. (2021, Oct). *School mental health training in intersectionality, social determinants of health, and healing*. Paper presented at the annual meeting of the School Mental Health Conference. (Conference Virtual).
- Monteiro, E., Moore, S., Dowdy, E. (2021, Jan). *Do adaptive and attentional skills mediate the relationship between preschool psychopathology and kindergarten readiness?* Paper presented at the University of California Center for Research on Special Education, Disabilities and Developmental Risk (SPEDDR), Virtual conference.
- Chan, M., Sharkey, J., Nylund-Gibson, K., & Dowdy, E. (2021, April). *Association between social support profiles and psychological functioning among early and late adolescents*. AERA Annual Meeting. (Conference virtual).
- Carter, D., Garber, A., Nylund-Gibson, K. L., Dowdy, E. & Furlong, M. J. (2021, April) *Understanding patterns of social-emotional strengths across students with and without disabilities: Different, not worse*. AERA Annual Meeting, San Francisco, CA. (Conference Virtual)
- Furlong, M., Dowdy, E., & Nylund-Gibson, K. (2020, November). *Universal monitoring of adolescents' flourishing mental wellness*. 6th International Congress of Clinical and Health Psychology in Children and Adolescents. Elche, Spain. (Conference virtual).
- Amirazizi, S., Fleury, I., Hinton, T., Wagle, R., Bertone, A., Moffa, K., & Dowdy, E. (2020, February). *Considerations for mental health screening with Latinx dual language learners*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Hinton, T., Wagle, R., Fleury, I., Bertone, A., Dowdy, E., Furlong, M., Nylund-Gibson, K., & Gordon Wolf, M. (2020, February). *Implications of active vs. passive consent in schools*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Fleury, I., Wagle, R., Hinton, T., Bertone, A., Dowdy, E., DiStefano, C., & Greer, F. (2020, February). *Convergent validity of the Spanish BESS-Parent Preschool Form*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Moore, S., Hinton, T., Dowdy, E., DiStefano, C., & Greer, F. (2020, February). *Implementing universal mental health screening: understanding teacher and parent beliefs*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Moore, S., Fleury, I., Bertone, A., Dowdy, E., DiStefano, C., & Greer, F. (2020, February). *Comparing informants for mental health screening at the preschool level*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Furlong, M., Dowdy, E., Nylund-Gibson, K., Wagle, R., Hinton, T. & Carter, D. (2020, January). *Modification and standardization of the Social Emotional Health Survey - Secondary*. Paper presented at the annual meeting of the Institute of Education Sciences Principal Investigator Meeting, Washington, DC.
- Moore, S. A., Fleury, I., & Dowdy, E. (November 2019). *Comparing informants for mental health screening at the preschool level*. Poster presented at the Annual Conference on Advancing School Mental Health, Austin, TX.
- Piquereas, J.A., Marzo, J.C., Falcó, R., Moreno Amador, B., Soto-Sanz, V., Rodríguez-Jiménez, T., Martínez-González, A.E., Rivera Riquelme, M., Keyes, C., Cuijpers, P., Dowdy, E., & Furlong, M. (2019, November). *Evaluación de la salud mental bidimensional en una muestra amplia adolescentes Españoles: Estudio covitalidad-España*. Paper presented at the 5th International Congress of Clinical and Health Psychology on Children and Adolescents, Oviedo, Spain.
- Marzo, J.C., Piquereas, J.A., Falcó, R., Moreno Amador, B., Soto Sanz, V., Rodríguez-Jiménez, T., Keyes, C., Cuijpers, P., Dowdy, E., & Furlong, M. (2019, November). *Suicidio y autolesiones en una muestra amplia de adolescentes Españoles: Estudio covitalidad-España*. Paper presented at

- the 5th International Congress of Clinical and Health Psychology on Children and Adolescents, Oviedo, Spain.
- Fleury, I., Bertone, A., Alvarenga, C., Lopez, J., & Dowdy, E. (2019, October). *Social validity of universal mental health screening in preschool through first grade*. Paper presented at the annual meeting of the California Association of School Psychologists, Long Beach, California.
- Piquereas, J.A., Marzo, J.C., Falcó, R., Moreno-Amador, B., Mira-López, F., Soto-Sanz, V., Rodríguez-Jiménez, T., Martínez-González, A.E., Rivera-Riquelme, M., Ramos, M.A., Maciá, D., Keyes, C., Cuijpers, P., Dowdy, E., & Furlong, M. (2019, July). *Screening of self-harm and suicide in a large sample of Spanish adolescents: Preliminary results*. Paper presented at the 15th European Conference on Psychological Assessment, Brussels, Belgium.
- Moore, S. A., Dowdy, E., Nylund-Gibson, K., & Furlong, M. (2019, May). *A latent transition analysis of dual-factor mental health: longitudinal trends to inform screening*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, California.
- Dowdy, E. (2019, May). *Social emotional screening*. Invited presentation to the Central Coast Association of School Psychologists professional development annual symposium.
- Gordon Wolf, M., Nylund-Gibson, K., Dowdy, E., Furlong, M. (2019, April). *A comparison of categorical and continuous latent variable models in a moderation framework*. Paper presented at the annual meeting of the American Education Research Association, Toronto, Canada.
- Piquerea, J.A., Marzo, J.C., Falcó, R., Moreno-Amador, B., Mira-López, F., Soto-Sanz, V., Rodríguez-Jiménez, T., Martínez-González, A.E., Rivera-Riquelme, M., Ramos, M.A., Maciá, D., Keyes, C., Cuijpers, P., Dowdy, E., & Furlong, M. (2019, April). Más allá de la detección de problemas psicológicos en el aula: Hacia una nueva aproximación a la salud mental en adolescentes. Poster presented at the Spanish Society for the Progress of the Psychological Evaluation, Barcelona, Spain.
- Wagle, R., Dowdy, E., Yang, C., Moffa, K., & Furlong, M. (2019, February). *Psychological Sense of School Membership Scale with cross-cultural preadolescent students*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Greer, F., DiStefano, C., & Dowdy, E. (2019, February). *A comparison of behavioral screening measures in preschool*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Wagle, R., Dowdy, E., Nylund-Gibson, K., Moffa, K., & Furlong, M. (2018, August). *Initial validation of the Me and My School Questionnaire for use in complete mental health screening*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Bertone, A., Edyburn, K., Dowdy, E., DiStefano, C., & Greer, F. (2018, February). *Using the Spanish BASC-3 Behavioral Emotional Screening System in preschool*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Chicago, IL.
- Moffa, K., Moore, S., Dowdy, E., Furlong, M., & Nylund-Gibson, K. (2018, February). *Initial validation of the SEDS to support mental health screening*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Chicago, IL.
- Moore, S., Moffa, K., Bertone, A., Dowdy, E., Furlong, M., & Nylund-Gibson, K. (2018, February). *Dual-factor mental health in adolescence: longitudinal trends to inform screening*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Chicago, IL.
- Kim, E., Mayworm, A., Wagle, R., & Dowdy, E., (2018, February). *Implementing family-school partnerships: emotional and behavioral screening*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Chicago, IL.
- DiStefano, C., Greer, F., Dowdy, E. (2018, February). *Multitrait multimethod investigation of parent and teacher behavior ratings*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Chicago, IL.

- Greer, F., DiStefano, C., Dowdy, E. (2018, February). *Parent and teacher screening of preschool behavioral and emotional risk*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Chicago, IL.
- Yang, C., Sharkey, J.D., Chun, C., & Dowdy, E. (2018, February). *Student engagement of bullying victims: The moderating role of school climate*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Yang, C., Sharkey, J. D., & Dowdy, E. (2017, August). *Adolescents' resilience to cyberbullying victimization: protective role of school climate*. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
- Dever, B., Kamphaus, R., & Dowdy, E. (2017, August). *Individual and organizational predictors of behavioral and emotional risk in schools*. Paper presented at the annual meeting of the European Association for Research on Learning and Instruction, Tampere, Finland.
- Twyford, J., Dowdy, E., & Moffa, K. (2017, February). *Screening Latino students with the Strengths and Difficulties Questionnaire*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Moore, S., Dowdy, E., DiStefano, C., Pompey, K., & Greer, F. (2017, February). *Screening in preschool using the BASC-3 Behavioral Emotional Screening System*. Paper presented as the annual meeting of the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Bertone, A., Moore, S., Moffa, K., Dowdy, E., & Furlong, M. (2017, February). *Implementing universal complete mental health screening in high schools*. Paper presented as the annual meeting of the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Moffa, K., Dowdy, E., & Furlong, M. (2017, February). *Exploring the contribution of school belonging to complete mental health screening*. Paper presented as the annual meeting of the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Dowdy, E., Moffa, K., Dever, B., & Raines, T. (2017, February). *Multiple gates and informants in universal behavioral and emotional screening*. Paper presented as the annual meeting of the National Association of School Psychologists Annual Convention, San Antonio, TX.
- DiStefano, C., Greer, F., & Dowdy, E. (2017, February). *Evaluation of the BESS Parent Rating Scale-Preschool using Rasch methodology*. Paper presented as the annual meeting of the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Furlong, M., & Dowdy, E. (2016, October). *Proactively monitoring students' complete social emotional health: watching, caring, and responding*. Invited presentation for Santa Barbara County Inter-agency Mental Health Conference. Buellton, CA.
- Dowdy, E., Furlong, M., Moore, S., Moffa, K., & Bertone, A. (2016, October). *The use of complete mental health screening to promote student social emotional health*. Paper presented at the 21st Annual Conference on Advancing School Mental Health. San Diego, CA.
- Dowdy, E. & Furlong, M. (2016, October). *A workable approach for school-based complete mental health screening*. Invited presentation at School Mental Health Research Summit. San Diego, CA.
- Binmoeller, C., Carnazzo, K., Hunnicutt, K., & Dowdy, E. (2016, February). *Restorative justice: teacher attitudes, knowledge, fidelity, confidence, and perceived barriers*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Kim, E., Moffa, K., Moore, S.A., Widales-Benitez, O., & Dowdy, E. (2016, February). *Examining the dual-continua model of mental health assessment*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Quirk, M., Dowdy, E., Carnazzo, K., & Goldstein, A. (2016, February). *School readiness screening to support social-emotional responsiveness across elementary grades*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Moore, S., Dowdy, M., Furlong, M., Carnazzo, K., Moffa, K., & Widales-Benitez, O. (2016, February).

- Screening to identify internalizing distress using the DASS-21.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Moore, S., Dowdy, E., Furlong, M., & Dever, B., (2016, February). *Universal self-report screening in high school to predict internalizing symptoms.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Sullivan, A., Eklund, K., Dowdy, E., Shapiro, E., & Volpe, R. J. (2016, February). *Strategies for securing research funding as an early career scholar.* Symposium presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Stein, R., Swami, S., Igaz, T., Sharkey, J., & Dowdy, E. (2016, February). *Check, Connect, and Respect: reducing dropout and increasing school engagement.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Furlong, M., Fullchange, A., & Dowdy, E. (2016, February). *Identifying mischievous responders in social-emotional screening surveys.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Jimerson, S., Haddock, A., Dowdy, E., & Carnazzo, K. (2015, October). *RTI/Multi-tiered systems of support implementation fidelity.* Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Moore, S., Widales-Benitz, O., Carnazzo, K., Kim, E., Orellana, G., Dowdy, E., & Furlong, M. (2015, February). *Best practices in universal complete mental health screening.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Orlando, FL.
- Carnazzo, K., Moore, S., Dowdy, E., & Widales-Benitz, O. (2015, February). *Schoolwide behavioral and emotional health screening: Legal and ethical considerations.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Orlando, FL.
- Dever, B., Dowdy, E., Raines, T., & Carnazzo, K. (2015, February). *Stability and change of behavioral and emotional screening scores.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Orlando, FL.
- Parker, R., Fullchange, A., Dougherty, D., Sharkey, J., & Dowdy, E. (2015, February). *Promoting emotional competence in schools.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Orlando, FL.
- Furlong, M., Dowdy, E., Carnazzo, K.W., & Kim, E. (2014, March). *Practical considerations for implementing schoolwide screening of social emotional health.* Workshop presented at the spring institute of the California Association of School Psychologists, Santa Clara, CA.
- Carnazzo, K.W., Bolton, C., Dowdy, E., Raines, T., Kim, E., Orellana, G., Dever, B., Archibald, A. & Furlong, M. (2014, February). *Implementing universal screening at the elementary, middle, high, and district levels.* Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, Washington, D.C.
- Williams, L. H., Dowdy, E., Twyford, J. (2013, September). *Assessing the psychometric characteristics of a child/adolescent behavioral and emotional risk self-report screener across grade levels and school districts.* Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington D.C.
- Bolton, C., Carnazzo, K.W., Dowdy, E., Quirk, M., & Furlong, M. (2013, August). *Kindergarten readiness: examining universal screening instruments and procedures.* Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Kim, E., Orellana, G., Adams, S., & Dowdy, E. (2013, August). *School-based screening to predict students' subjective well-being.* Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Furlong, M., Dowdy, E., Adams, S., & Orellana, G. (2013, August). *A dual-factor model approach for school-based mental-health screening.* Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

- Dowdy, E., Kim, E., Bolton, C., & Carnazzo, K. (2013, August). *Selecting informants in universal screening for behavioral and emotional risk*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Dever, B., Raines, T., & Dowdy, E. (2013, March). *Addressing disproportionality in special education using a self-report screening measure*. Paper presented at the 30th Behavioral Risk Factor Surveillance System Conference, Atlanta, GA.
- Kamphaus, R. W., DiStefano, C., Dowdy, E., Raines, T., Dever, B., Kim, J., & Williams, L. (2013, March). *A student self-report tool for mental health risk surveillance in grades 3 through 12*. Paper presented at the 30th Behavioral Risk Factor Surveillance System Conference, Atlanta, GA.
- Shenouda, A., Chin, J., & Dowdy, E. (2013, February). *Moving toward equitable discipline practices: alternatives to exclusionary discipline*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Stifel, S., Brown, J., Jimerson, S., & Dowdy, E. (2012, October). *Integrating email communication with counseling at school*. Paper presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
- Kim, E., Prothro, E., Bolton, C., Carnazzo, K., & Dowdy, E. (2012, October). *Choosing informants for universal screening for behavioral and emotional problems*. Paper presented at the annual meeting of the California Association of School Psychologists, Costa Mesa, CA.
- Kamphaus, R.W., Dever, B., Dowdy, E., & DiStefano, C. (2012, August). *Examining the relationship between screening scores and future risk: a predictive validity study*. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Kamphaus, R. W., DiStefano, C., Dever, B., Dowdy, E., & Liu, J. (2012, August). *Validating screener cutoff scores for identifying students at-risk for emotional/behavioral problems*. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Chin, J., Shenouda, A., Prothro, E., & Dowdy, E. (2012, February). *Putting behavioral RTI into practice: guidelines for researchers and practitioners*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Brown, J., Rime, W. J., Gonzalez, V., Stewart, K., Jimerson, S., Dowdy, E., & Chin, J. (2012, February). *Effects of Second Step on student behavior and teacher perceptions*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Shenouda, A., Chin, J., Prothro, E., & Dowdy, E. (2012, February). *Social validity of universal screening: An exploration of related factors*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Fong, W., Singh, R., Dowdy, E. & Jimerson, S. (2012, February). *Promoting social competence for school-aged deaf or hard of hearing children*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Dever, B., DiStefano, C., Dowdy, E., & Kamphaus, R.W. (2011, August). *Implementation of a child and adolescent behavioral and emotional risk surveillance protocol in schools*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Chin, J., Shenouda, A., Doane, K., Gonzalez, V., & Dowdy, E. (2011, April). *Implementing a behavioral response-to-intervention model*. Paper presented at the California Association of School Psychologists Annual Convention, Costa Mesa, CA.
- Chin, J., Twyford, J., & Dowdy, E. (2011, February). *Contribution of non-academic factors to standardized test scores*. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Chin, J. & Dowdy, E. (2011, February). *Screening to predict school behavior problems*. Poster presented at Poster Information Exchange session at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Doane, K., Eklund, K., Chin, J., & Dowdy, E. (2011, February). *Identifying behavioral and emotional problems: Comparing screening and teacher nomination*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

- Dowdy, E., Furlong, M., Sharkey, J., Ritchey, K., & Felix, E. (2011, February). *The relation of connectedness with student emotional and behavioral wellbeing*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Eklund, K. & Dowdy, E. (2011, February). *Behavioral and emotional screening versus traditional teacher referral systems*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Shenouda, A., Twyford, J., Prothro, E., & Dowdy, E. (2011, February). *Predicting mental health and behavioral outcomes using a parent screener*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Sharkey, J. D., Ortega, K., Furlong, M. J., Dowdy, E., & Rivera, N. (2011, February). *Check, Connect, & Respect: Healthier outcomes for elementary students*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- Twyford, J. M., Dowdy, E. T., Sharkey, J. D., Fox, A., Nylund-Gibson, K., & Furlong, M. (2011, February). *Describing youth offenders in terms of hope and grit*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
- DiStefano, C., Dever, B., & Dowdy, E. (2010, July). *Measurement equivalence of a teacher-report behavioral and emotional screener for students with limited English proficiency*. Poster presented at the annual meeting of the Psychometric Society, Athens, GA.
- Dever, B., Mays, K., Kamphaus, R.W., & Dowdy, E. (2010, July). *The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent*. Poster presented at the annual meeting of the Psychometric Society, Athens, GA.
- Dowdy, E., Kamphaus, R.W., DiStefano, C., Eklund, K., & Dunn, A. (2010, August). *Comparing teacher screeners for detection of behavioral and emotional risk*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Dowdy, E., Dever, B., DiStefano, C., & Chin, J. (2010, August). *Screening and behavior ratings: A focus on English language learners*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Mays, K., Twyford, J., Chin, J., & Dowdy, E. (2010, August). *An exploratory factor analysis of the BASC-2 BESS Teacher form*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Chin, J., Mays, K., Twyford, J., & Dowdy, E. (2010, August). *Factor structure of a teacher-rated screener for emotional/behavioral risk*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Twyford, J., Chin, J., Mays, K., & Dowdy, E. (2010, August). *Factor structure of a youth self-report screener for behavioral/emotional risk*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Eklund, K., Renshaw, T. & Dowdy, E. (2010, August). *The utility of behavioral and emotional universal screening in schools*. Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Eklund, K., Twyford, J. & Dowdy, E. (2010, August) *Behavioral RTI: Early identification and intervention for behavioral and emotional problems*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Kamphaus, R.W., DiStefano, C., Dowdy, E., & Dever, B. (2010, June). *Screening of student behavior and emotions: Further validity evidence*. Poster presented at the annual Institute of Education Sciences research conference, National Harbor, MD.
- Twyford, J., Eklund, K., Chin, J., & Dowdy, E. (2010, March). *Does the BASC-2 Teacher BESS have predictive validity across ethnicities?* Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Chin, J., Twyford, J., Eklund, K., & Dowdy, E. (2010, March). *Gender differences in teacher/parent screenings for emotional/behavioral risk*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

- Twyford, J., Eklund, K., Chin, J., & Dowdy, E. (2010, March). *Behavioral RTI model: implementing screening for emotional and behavioral problems*. Mini-skills presentation conducted at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Dowdy, E., Twyford, J., & Eklund, K. (2009, August). School-wide screening for emotional, behavioral, and mental health problems. In M. Terjesen (Chair). *School-wide interventions: Screening, implementation, and outcomes*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Twyford, J., Chin, J., Eklund, K., & Dowdy, E. (2009, August). *Measurement equivalence across ethnicities for a teacher behavior rating screener*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- DiStefano, C., Kamphaus, R.W., & Dowdy, E. (2009, August). *Validation of the Behavioral and Emotional Screening System for behavioral and emotional problems in elementary school*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Kamphaus, R.W., DiStefano, C., & Dowdy, E. (2009, June). *Universal screening of student behavior: Preliminary results of a wide-scale screening program*. Poster presented at the annual meeting Institute of Education Sciences research conference, Washington, D.C.
- Dowdy, E., Kamphaus, R.W., Eklund, K., & Miller, D. (2009, February). *Universal screening: Who, what, when, where, why, and how*. Mini-skills presentation conducted at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Dowdy, E., Padilla-Williams, L., Guerrero, C. (2009, March). *Providing culturally competent services: Using interpreters in schools*. Symposium conducted at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Dowdy, E., Kamphaus, R.W., Eklund, K., & Miller, D. (2009, March). *Universal screening*. Paper presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Dowdy, E. (2008, August). School based risk and resilience assessment. In M. Kia-Keating (Chair), *Resilience in action: Implications for counseling, clinical, and school psychologists*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Dowdy, E. & Ritchey, K. (2008, August). Universal screening: a surveillance system for monitoring mental health needs. In R.W. Kamphaus (Chair), *Universal screening for behavioral and emotional problems at school*. Symposium conducted at the annual meeting of the American Psychological Association, Boston, MA.
- Dowdy, E. (2008, February). *Providing culturally sensitive services: using interpreters in schools*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Dowdy, E. (2008, February). Implementing a screening program: A public health approach. In R.W. Kamphaus (Chair), *Universal screening for behavioral and emotional problems at school*. Symposium conducted at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Dowdy, E.T. (2006, October). The impact of “interpretation delays” on treatment: Working with interpreters. In P. Kalra (Chair), *Communication factors that affect Latino families*. Symposium conducted at the annual meeting of the National Latino Psychological Association, Milwaukee, WI.
- Dowdy, E.T. (2006, August). *Comparing classification methods for use in predicting school-based outcomes*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Gold, J., Dowdy, E.T., Kant, A., & Joseph, M. (2006, August). *Child and parental perceptions of treatments for pediatric chronic pain*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.

- Kamphaus, R.W., & Dowdy, E.T. (2004, October). *Assessment, diagnosis, and interventions of AD/HD*. Workshop presented at the annual meeting of Children and Adults with Attention-Deficit/Hyperactivity Disorder, Nashville, TN.
- Dowdy, E.T., & Kroncke, A.P. (2004, April). Screener development: early identification of risk. In R.W. Kamphaus (Chair), *A person-oriented typology for educational adaptation and risk*. Symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kronke, A.P., Dowdy, E.T., Jones, L.A., & Kamphaus, R.W. (2004, August). *Assessing effects of academic achievement on behavior in elementary school*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Dowdy, E.T., Kamphaus, R.W., Kroncke, A.P., & Dix, A.L. (2003, August). *Assessment of bias of a teacher behavior rating screener*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Kamphaus, R. W., Dowdy, E. T., & Kroncke, A.P. (2003, May). Reynolds Intellectual Assessment Scales (RIAS) Workshop for Gwinnett County Schools, Lawrenceville, GA.
- Kamphaus, R. W., Dowdy, E. T., & Kroncke, A.P. (2003, October). Reynolds Intellectual Assessment Scales (RIAS) Workshop at the annual meeting of the Georgia Association of School Psychologists, Pine Mountain, GA.
- Kamphaus, R. W., Thorpe, J., Dowdy, E.T., Kroncke, A.P., & Brown, R.A. (2002, August). *School-based screening strategies in childhood psychopathology*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Kamphaus, R. W., Thorpe, J., Winsor, A. P., Kroncke, A., & Dowdy, E.T. (2002, August). *Validation of a brief teacher rating screener of child behavior problems in schools*. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.

Grant Funded Research and Evaluation

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| 2022-present | <p>Co-Principal Investigator – Equity in Mental Health Research and Evaluation</p> <p>Contract: UC Office of the President \$125,000 annually</p> <ul style="list-style-type: none"> • Research and Evaluation of UCOP’s Graduate, Undergraduate and Equity Affairs (GUEA) Equity in Mental Health Funding Plan |
| 2021-present | <p>Co-Principal Investigator - Project TEAMS: Collaboration to Train Special Education and School Psychology Students to Advance Equity in the Study of Mental Health among Students: A Special Education Leadership Preparation Program</p> <p>Grant: U.S. Department of Education OSEP \$2,700,000</p> <ul style="list-style-type: none"> • Collaborative training grant with Boston University to co-prepare leadership personnel in special education and school psychology |
| 2021-present | <p>Co-Principal Investigator – Multi-Year Research and Evaluation of First 5 Santa Barbara County</p> <p>Contract: Santa Barbara First 5 (\$839,000)</p> <ul style="list-style-type: none"> • Consultation and Evaluation of First 5 initiatives including Early Learning Programs |
| 2014-present | <p>Co-Principal Investigator – Understanding and Promoting Policy and Programming for Students with Emotional and Behavioral Disturbances</p> <p>Contract: Santa Barbara County Special Education Level Plan Area (\$211,024)</p> <ul style="list-style-type: none"> • Partner to provide consultation, evaluation, and service delivery for students qualified for special education |

- 2016-2021 **Co-Principal Investigator – Validation of a Measure to Assess the Social-Emotional Health of Secondary Students**
Grant: Institute of Education Sciences (# R305A160157) \$1,038,004
- 4-year longitudinal grant to investigate a strengths based measure of social-emotional health
- 2018-2021 **Principal Investigator – Screening to Address Post-Disaster Distress Among Youth**
Grant: University of California, Santa Barbara - Council on Research and Instructional Resources (\$10,500)
- Faculty seek grant to investigate screening for risk following exposure to mudslides and fires
- 2015-2021 **Co-Principal Investigator – A Psychometric Investigation of Universal Screening for Social-Emotional Development in Preschool using Parent and Teacher Informants**
Grant: Institute of Education Sciences (# R305A150152 subcontract with University of South Carolina) \$1,599,073
- Longitudinal grant to investigate a universal screener for use in preschools by parents and teachers
- 2016-2018 **Co-Principal Investigator – Cross-validation of the Social Emotional Health Survey-Higher Education for Mexican and United States College Students: a research partnership to foster student well-being**
Grant: University of California Institute for Mexico and the United States (UC MEXUS) \$11,782
- Partnership between two U.S. universities and two Mexican universities to investigate a strengths based measure of social-emotional health for college students
- 2015-2018 **Principal Investigator – Evaluation of California Health Facilities Financing Authority (CHFFA) Grant for Crisis Facilities and Crisis Triage Grant**
Contract: Santa Barbara County Department of Mental Health (\$172,664)
- Evaluate the implementation of two grants focused on improving crisis care within the Santa Barbara County
- 2014-2016 **Co-Principal Investigator – Carpinteria CalGRIP to Increase the Resiliency of Youth at-risk for Gang Involvement**
Grant: Awarded to City of Carpinteria – Board of State and Community Corrections California Gang Reduction, Intervention and Prevention (CalGRIP) Program (\$30,000)
- Evaluate a comprehensive program consistent with OJJDP’s Comprehensive Gang Model to identify and serve youth at-risk for joining gangs.
- 2014-2016 **Principal Investigator – Implementation and Evaluation of Student Support Services**
Contract: Santa Barbara Unified School District (\$19,514)
- Partner to provide universal screening, implementation of mentoring program, consultation, evaluation, and service delivery for students at San Marcos High School
- 2013-2015 **Principal Investigator – Supporting Thriving Students: Mental Health Screening in Schools**
Grant: University of California, Santa Barbara - Council on Research and Instructional Resources (\$5,742)
- Investigate the longitudinal stability of screening scores and the added

- value of assessing for strengths when conducting screening for complete mental health
- 2012-2015 **Principal Investigator –Elementary and Secondary Education Act**
Grant: Awarded to Santa Barbara Unified School District
- 2007-2015 **Co-Principal Investigator - Behavioral Collaboration Team**
Contract: Goleta Union School District (\$63,000); Harding University Partnership School (\$204,872); Isla Vista Elementary School (\$92,000)
- Evaluate implementation of elementary counseling grant (\$17,500)
 - Partner with local elementary schools to identify needs and provide consultation and direct services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention
- 2012-2013 **Co-Principal Investigator – Society for the Study of School Psychology**
Grant: Critical transitions: Kindergarten readiness and early intervention
- Examined early identification and intervention strategies for at-risk students at kindergarten entry (\$16,997 from Early Career Awards Program)
- 2012-2013 **Principal Investigator – Regents Junior Faculty Fellowship**
Grant: Screening for behavioral and emotional risk in youth
- Examined behavioral and academic outcomes associated with universal screening in high schools (\$7,500)
- 2008-2013 **Co-Evaluator - Safe Schools/Healthy Students Initiative**
Grant: Awarded to Santa Maria Joint Union High School District
- Evaluated four year grant received from U.S. Departments of Education, Health, and Human Services, and Justice (\$445,351)
- 2009-2012 **Principal Investigator – Hellman Family Faculty Fellowship**
Grant: Methods for Early Identification of Emotional and Behavioral Problems in Schools (\$42,000)
- Investigated universal screening methods for early detection of emotional and behavioral problems in schools
- 2007-2012 **Co-Researcher – Project Act Early**
Grant: Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School
Principal Investigators: Randy W. Kamphaus & Christine DiStefano
- Four year grant received from US Department of Education Institute for Education Sciences (R32B060033B for \$941,000)
 - Subcontract to UCSB from Georgia State University (\$89,129)
- 2008-2010 **Co-Principal Investigator – Mental Health Service Act Consultation**
Contract: Santa Barbara County Alcohol, Drug, & Mental Health Services
Subcontract – California Department of Mental Health (\$20,000)
- Assisted in the identification of risk factors for onset of mental illness for children and youth ages 0-27, identified evidence-based strategies for prevention of mental illness, and created a strategic plan to address mental illness for at-risk populations in Santa Barbara County.
- 2008-2009 **Principal Investigator – Early Identification of Mental Health Problems**
Grant: University of California, Santa Barbara - Council on Research and Instructional Resources (\$8,202)
- Partnered with Project Act Early to investigate the use of a school-based screening instrument for predicting behavioral, emotional, and mental health problems in children

Professional Service

- 2008 – current School Psychology Quarterly, Editorial Board
2012 – current Journal of Psychoeducational Assessment, Editorial Board
2013 – current School Psychology Review, Editorial Advisory Board
2008 – 2018 Journal of School Violence, Editorial Board
2015 – 2021 Associate Editor, School Psychology Review
- 2020 – current American Psychologist, Reviewer
2016 – current Evidence-Based Practice in Child and Adolescent Mental Health, Reviewer
2016 – current School Mental Health, Reviewer
2015 – current Journal of Applied School Psychology, Reviewer
2015 – current Behavioral Disorders, Reviewer
2011 – current Assessment for Effective Intervention, Reviewer
2011 – current Journal of School Health, Reviewer
2012 – current Educational and Psychological Measurement, Reviewer
2012 – current Journal of Research on Adolescence, Reviewer
2012 – current Journal of School Psychology, Reviewer
2009 – current Journal of Psychoeducational Assessment, Reviewer
2008 – current Journal of School Violence, Reviewer
2008 – current School Psychology Review, Reviewer
2008 – current School Psychology Quarterly, Reviewer

Other Professional Contributions

- National Center on Intensive Intervention, Technical Review Committee, 2017-current
National Association of School Psychologist Convention Mentor, 2014, 2016
Nominated and Served as UCOP representative to White House Convening on School Counseling, 2014
APA Division 16 Mental Health Working Group, 2013-2015
Harding University Partnership School Advisory Council, 2013-2015
THRIVE Carpinteria Non-Academic Indicators Ad-Hoc Committee, 2012-2013
Harding University Partnership School, Disabilities Awareness Day Presenter, 2011-2014
Ventura County Association of School Psychologist, Invited Presentation, 2012
Hanoi National University of Education, Invited Lecturer, 2008

Teaching and Supervision Experience

- University of California, Santa Barbara, Department of Counseling, Clinical, and School Psychology
Cognitive Assessment in Professional Psychology (CCSP 250)
School-Based Mental Health Services (CCSP 262B)
Advanced Fieldwork Supervision (CCSP 270)
Research Practicum (CCSP 209)
Special Topics in Education and Applied Psychology (ED 197)
Undergraduate Independent Studies, Independent Research Studies (ED 199, 199RA)
Internship in Professional Psychology (CNCSP 279B)
Psychoeducational Assessment (CNCSP 257B)

Dissertations Chaired

- Wagle, R. (2020). An exploration of school belonging among primary and secondary students.
Current position: Postdoctoral Fellow, Childrens Hospital Los Angeles, Project Heal.
- Bertone, A. (2019). Culturally responsive practices to support Latinx preschool children.
Current position: Postdoctoral Fellow, University of California, Los Angeles, Nathanson Family

Resilience Center.

Moffa, K. (2018). Exploration of two alternative approaches to dual-continua mental health classification among high school students.

Current position: Staff Psychologist with BCHNP and Instructor at Harvard Medical School

Moore, S. (2017). A longitudinal investigation of dual-factor mental health in adolescence.

Current position: Assistant Professor, University of California, Riverside

Carnazzo, K. (2016). An evaluation of the Social Emotional Health Survey-Secondary for use with students with learning disabilities: confirmatory factor analysis, measurement invariance, and comparative analyses.

Current position: School Psychologist, Goleta Union School District

Kim, E. (2015). Multiple profiles of mental health and quality of life indicators among Korean adolescents.

Current position: Assistant Professor, University of California, Riverside

Bolton, C. (2015). An examination of play-based assessment to determine social-emotional functioning in early childhood.

Current position: Private Practice, Nashville, TN

Abdou, A. (2013). Discipline practices and school climate: exploring predictors of discipline techniques through an examination of staff perceptions.

Current position: Assistant Professor, Chapman University

Chin, J. (2012). Exploring student patterns of longitudinal change of behavioral and emotional risk.

Current position: School Psychologist, California

Twyford, J. (2011). Enhancing current practices in risk assessment for youth offending.

Current position: Lewis & Clark, Associate Professor

Eklund, K. (2010). Early identification of behavioral and emotional problems in children and youth.

Current position: University of Wisconsin-Madison, Associate Professor

Departmental and University Service

University of California, Santa Barbara, Department of Counseling, Clinical, and School Psychology

2022	Selection Committee Member, Hellman Awards
2022	Faculty Reviewer, Graduate Division Central Fellowship Competition
2021	Co-Chair, Faculty Search Committee
2020-2022	Member, Graduate Program and Competencies Committee
2020-present	Member, Clinic and Clinical Training Committee
2020-present	Member, Graduate Fellowships Committee
2019-2021	Member, Strategic Planning Workgroup: Recruitment
2018-present	Member, GGSE Faculty Executive Committee
2007-present	Member, School Psychology Credential Committee
2017-2019	Member, Personnel Review Committee
2014-18, 21	Director of Clinical Training (Fall/Winter 2021 while DCT on leave)
2016-2019	Member, Graduate Council
2018, 2019	Member, Lancaster Dissertation Award Selection Committee
2017, 2018	Judge, Grad Slam
2016-2018	Member, Graduate Committee
2016-2018	Member, Assessment Committee
2014-2016	Chair, GGSE Faculty Executive Committee
2014-2016	Member, CCSP Executive Committee
2016	Member, General Catalog Committee
2016	Member, Presidents Postdoctoral Fellowship Program Review Committee
2016	Member, Academic Senate Committee Spring Quarter
2014-2015	Member, Hosford Clinic Committee

2013-2015 Member, GGSE Council of Principal Investigators
2014, 2016 Member, Central Continuing Fellowship Review Committee
2014, 2010 Chair, Admissions Committee
2014 Co-Chair, Clinical Search
2013 Chair, Department Climate Committee
2013 Member, Clinical Search Committee
2012 Member, Exception to Open Recruitment Search Committee
2012 Co-Chair, School Psychology Search Committee
2012 Member, Central Fellowship Review Committee
2011 - 2014 Member, GGSE Faculty Executive Committee
2008 - 2009 Member, Curriculum Committee
2007 - 2014 Member, Admissions Committee
2007 – 2008 Member, Academic Senate Committee

Professional Affiliations

American Psychological Association
National Association of School Psychologists
California Association of School Psychologists